

## Course Description

### Teaching Name

Eng. Walaa Fakhri Ali

educational institution	Al Safwa University College
University Department/Center	Nursing Department
Course Name/Code	(Human Rights - Democracy)
Available Attendance Forms (Daily, Weekly, Monthly)	My day is my presence
Semester/Year	First Semester - Second Semester 2023 - 2024
Number of credit hours (total)	2 hours per week
Date of preparation of this description	5/3/2024
Course Objectives	
Teaching the student the subject of democracy in terms of its concept and types of rights and freedoms agreement.....	

Learning outcomes and teaching, learning and assessment methods

<p>A- Knowledge Objectives</p> <p>A1- Shedding light on democracy, and knowing its multiple forms.</p> <p>A2-. The student uses the concepts acquired theoretically in educating the community</p> <p>A3- The student mentions the goals of democracy in society</p> <p>A4- The student realizes the importance of democracy to live in dignity</p> <p>A5- The student draws the forms that express the demand for democracy</p> <p>A6-</p>
<p>B - Skill objectives of the course</p> <p>B1 – Providing the student with knowledge and skill to defend his rights</p> <p>B2 – The student realizes the importance of democracy to live in dignity</p> <p>B3 - The student appeared to adhere to all the principles that achieve democracy</p> <p>B4-</p>
Teaching and learning methods
Theoretical lecture
Evaluation methods
<p>The exam is for the pursuit of 20 and the end of the course of 70 marks</p> <p>Student attendance, participation and interaction with the subject from 10 marks</p>
<p>C- Emotional and value goals</p> <p>C1- Knowing the concept of freedoms and democracy correctly</p> <p>A2- – The student expresses his desire to see documentaries that are concerned with the evil of awareness towards democracy</p> <p>A3-</p> <p>A4-</p>
Teaching and learning methods
<ul style="list-style-type: none"> <li>• The theoretical lecture includes the method of discussion, putting forward hypotheses and trying to involve the student in solving them.</li> </ul>
Evaluation methods
<p>Exam pursuit of 20 and end course of 70 degrees</p> <p>Oral exam of five grades</p> <p>Student attendance, participation and interaction with the subject from 5 grades</p>

d. General and rehabilitative skills transferred (other skills related to employability and personal development).  
D1- The student expresses his desire to read documentary films that are concerned with the evil of awareness towards democracy  
D2- Adopting diplomacy and flexibility in dealing.  
D3- The ability to adapt and communicate with others.

#### 9. Infrastructure

Required textbooks	Human Rights Methodology Book Dr. Hamid Hanoun
2. Main references (sources)	<ul style="list-style-type: none"> <li>• Iraq's 2005 Constitution</li> <li>• Research entitled Specifications and Duties of Islamic Governance</li> </ul> Reading in the era of Imam Ali - peace be upon him - his guardian over Egypt Assoc. Prof. Dr. Amal Hindi Kati
Recommended books and references (Scientific journals, reports,..)	<ul style="list-style-type: none"> <li>• The Book of Public Freedoms / Dr. Hassan Shafiq Al-Ani</li> <li>• Shehab Ahmed Abdullah, The Role of the US Supreme Court in Overseeing the Constitutionality of Laws in the Field of Human Rights, Master's Thesis submitted to the Council of the Faculty of Law, Al-Mustansiriya University, 2006</li> <li>• Abdel Hafeez Al-Shebmi, The Constitutional Judiciary and the Protection of Fundamental Freedoms in Egyptian and French Law, Dar Al-Nahda Al-Arabiya, Cairo, 2001</li> <li>• Dr. Ahmed Fathy Sorour, Constitutional Protection of Rights and Freedoms, First Edition, Dar Al-Shorouk, Cairo, 1999.</li> </ul>

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### . Course Development Plan

Introducing the subject of procedures for filing lawsuits related to human rights and how to rely and benefit from international and internal texts related to human rights in protecting the rights and freedoms of individuals.

### **Third Stage / Chapter One / Democracy**

<b>Week</b>	<b>Hours</b>	<b>Required Learning Outcomes</b>	<b>Unit or Subject Name /</b>	<b>Learning method</b>	<b>Evaluation method</b>
<b>First</b>	<b>2</b>	<b>Knowledge and understanding</b>	<b>Know and understand what democracy is</b>	<b>Theoretical lecture</b>	<b>Oral exam, student participation, interaction and attendance</b>
<b>Second</b>	<b>2</b>	<b>Knowledge and</b>	<b>Knowledge of democracy in the Third World</b>	<b>Theoretical</b>	<b>Oral exam, student</b>

		<b>unders tandin g</b>		<b>lectur e</b>	<b>t partici pation, interac tion and attend ance</b>
<b>Thir d</b>	<b>2</b>	<b>Knowl edge and unders tandin g</b>	<b>Knowledge of the world's democratic systems</b>	<b>Theo retica l lectur e</b>	<b>Oral exam, studen t partici pation, interac tion and attend ance</b>
<b>Fourt h</b>	<b>2</b>	<b>Knowl edge and unders tandin g</b>	<b>Democracy Goals</b>	<b>Theo retica l lectur e</b>	<b>Oral exam, studen t partici pation, interac tion and attend ance</b>

<b>V</b>	<b>2</b>	<b>Knowl edge and unders tandin g</b>	<b>Election Systems Direct and indirect election</b>	<b>Theo retica l lectur e</b>	<b>Oral exam, studen t partici pation, interac tion and attend ance</b>
<b>Sixth</b>	<b>2</b>	<b>Knowl edge and unders tandin g</b>	<b>Universal Suffrage – Restricted Suffrage – Constituencies</b>	<b>Theo retica l lectur e</b>	<b>Oral exam, studen t partici pation, interac tion and attend ance</b>
<b>Seve nth</b>	<b>2</b>	<b>Knowl edge and unders tandin g</b>	<b>The legal basis of the rule of law</b>	<b>Theo retica l lectur e</b>	<b>Oral exam, studen t partici pation, interac tion</b>

					and attend ance
<b>Eight h</b>	<b>2</b>	<b>Knowl edge and unders tandin g</b>	<b>Regulation of public freedoms by public authorities</b>	<b>Theo retica l lectur e</b>	<b>Oral exam, studen t partici pation, interac tion and attend ance</b>
<b>Ninth</b>	<b>2</b>	<b>Knowl edge and unders tandin g</b>	<b>Semi-direct democracy</b>	<b>Theo retica l lectur e</b>	<b>Oral exam, studen t partici pation, interac tion and attend ance</b>
<b>X</b>	<b>2</b>	<b>Knowl edge and unders tandin</b>	<b>The content of semi-direct democracy</b>	<b>Theo retica l lectur e</b>	<b>Oral exam, studen t partici</b>

		g			pation, interac tion and attend ance
<b>Eleventh</b>	<b>2</b>	<b>Knowl edge and unders tandin g</b>	<b>The concept of freedoms Classification of public freedoms</b>	<b>Theo retica l lectur e</b>	<b>Oral exam, studen t partici pation, interac tion and attend ance</b>
<b>Twelfth</b>	<b>2</b>	<b>Knowl edge and unders tandin g</b>	<b>Knowledge of freedom of education Freedom of the press Freedom of assembly or consensus</b>	<b>Theo retica l lectur e</b>	<b>Oral exam, studen t partici pation, interac tion and attend ance</b>
<b>Thirteenth</b>	<b>2</b>	<b>Knowl edge</b>	<b>Knowledge of freedom of associations Freedom of work</b>	<b>Discu ssing</b>	<b>Oral exam,</b>



		and understanding		the student in litigation procedures to protect his rights and freedoms	student participation, interaction and attendance
<b>Fourteenth</b>	<b>2</b>	<b>Knowledge and understanding</b>	<b>To understand political parties and public freedoms</b>	<b>Theoretical lecture</b>	<b>Oral exam, student participation, interaction and attendance</b>
<b>Fifteenth</b>	<b>2</b>	<b>Knowledge and understanding</b>	<b>To know scientific progress, piety and public freedoms. The future of public freedoms</b>	<b>Theoretical lecture</b>	<b>Oral exam, student participation</b>

		g			pation, interac tion and attend ance
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### **Third Stage / Chapter Two / Human Rights**

<b>Week</b>	<b>Hour s</b>	<b>Required Learning Outcomes</b>	<b>Unit or Subject Name /</b>	<b>Learning method</b>	<b>Evaluation method</b>
<b>First</b>	<b>2</b>	<b>Knowledge and understandi ng</b>	<b>Economic freedoms</b>	<b>Theoretic al lecture</b>	<b>Oral exam, student participati on, interaction and attendance</b>
<b>Second</b>	<b>2</b>	<b>Knowledge and understandi ng</b>	<b>Social freedoms</b>	<b>Theoretic al lecture</b>	<b>Oral exam, student participati on, interaction and attendance</b>
<b>Third</b>	<b>2</b>	<b>Knowledge and understandi ng</b>	<b>Human rights in regional declaration s and</b>	<b>Theoretic al lecture</b>	<b>Oral exam, student participati on, interaction</b>

			<b>documents</b>		<b>and attendance</b>
<b>Fourth</b>	<b>2</b>	<b>Knowledge and understanding</b>	<b>National Rights Declarations</b>	<b>Theoretical lecture</b>	<b>Oral exam, student participation, interaction and attendance</b>
<b>V</b>	<b>2</b>	<b>Knowledge and understanding</b>	<b>Global Rights Declarations</b>	<b>Theoretical lecture</b>	<b>Oral exam, student participation, interaction and attendance</b>
<b>Sixth</b>	<b>2</b>	<b>Knowledge and understanding</b>	<b>Human rights in regional conventions</b>	<b>Theoretical lecture</b>	<b>Oral exam, student participation, interaction and attendance</b>
<b>Seventh</b>	<b>2</b>	<b>Knowledge and understanding</b>	<b>Human Rights in Arab Constitutions</b>	<b>Theoretical lecture</b>	<b>Oral exam, student participation, interaction and attendance</b>

<b>Eighth</b>	<b>2</b>	<b>Knowledge and understanding</b>	<b>Traditional rights and freedoms</b>	<b>Theoretical lecture</b>	<b>Oral exam, student participation, interaction and attendance</b>
<b>Ninth</b>	<b>2</b>	<b>Knowledge and understanding</b>	<b>Economic and social rights and freedoms</b>	<b>Theoretical lecture</b>	<b>Oral exam, student participation, interaction and attendance</b>
<b>X</b>	<b>2</b>	<b>Knowledge and understanding</b>	<b>Means of protecting human rights (legal means) constitutions</b>	<b>Theoretical lecture</b>	<b>Oral exam, student participation, interaction and attendance</b>
<b>Eleventh</b>	<b>2</b>	<b>Knowledge and understanding</b>	<b>Means of protecting human rights (legal means) ordinary Sharia</b>	<b>Theoretical lecture</b>	<b>Oral exam, student participation, interaction and attendance</b>

<b>Twelfth</b>	<b>2</b>	<b>Knowledge and understanding</b>	<b>Judicial means to protect human rights</b>	<b>Theoretical lecture</b>	<b>Oral exam, student participation, interaction and attendance</b>
<b>Thirteenth</b>	<b>2</b>	<b>Knowledge and understanding</b>	<b>Political means to protect human rights</b>	<b>Discussing the student in litigation procedures to protect his rights and freedoms</b>	<b>Oral exam, student participation, interaction and attendance</b>
<b>Fourteenth</b>	<b>2</b>	<b>Knowledge and understanding</b>	<b>Political means in the domestic sphere</b>	<b>Theoretical lecture</b>	<b>Oral exam, student participation, interaction and attendance</b>
<b>Fifteenth</b>	<b>2</b>	<b>Knowledge and understanding</b>	<b>Political means in the external sphere</b>	<b>Theoretical lecture</b>	<b>Oral exam, student participation, interaction</b>

					<b>and attendance</b>
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