

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

Course Description Form

Course Name:	
1. Adult Health Nursing Department	
2. Course Code:	
3. Semester / Year:	
courses	
4. Description Preparation Date: 4/3/2024	
5. Available Attendance Forms:	
My presence only	
6. Number of Credit Hours (Total) / Number of Units (Total)	
90 hours annually. 3 hours per week	
7. Course administrator's name (mention all, if more than one name)	
Name: wisam ali AL msoodi Email: wisam.ali@alsafwa.edu.iq	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • • •

- Identify risk factors and nursing interventions in promoting and maintaining health in a selected client population.

- ☐ Relate the path physiology of selected medical/ surgical alterations to the health –illness continuum.

- ☐ Discuss scientifically based rational for performing selected diagnostic procedure, outcomes and nursing responsibilities.

- ☐ Describe drug therapies and their related outcomes for clients undergoing medical/ surgical interventions.

- ☐ Explain nutritional needs of patients with selected medical/ surgical alterations.

- ☐ Discuss principles of teaching-learning processes as they related to the adult/ older adult patient.

- ☐ Utilize health assessment skills in determining the physical, psychological, spiritual, and learning Needs of adult patients.

- ☐ Apply the theoretical concepts, scientific principles in planning care of patients.

- ☐ Demonstrate competence in implementing nursing interventions to meet client oriented goals.

- ☐ Demonstrate safe administration of drug and parenteral therapy.

- ☐ Participate in teaching patients

- ☐ Demonstrate effective communication with patients,

9. Teaching and Learning Strategies

Strategy

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1 2 3 4 5 6 7 8 9 10 11 12 13	3 ساعة 3 ساعة 3 ساعة 3 ساعة 3 ساعة 3 ساعة 3 ساعة 3 ساعة 3 ساعة 3 ساعة 3 ساعة 3 ساعة 3 ساعة	<p>Introduction to adult nursing specialist.</p> <p>- Nursing management of patients with nervous system disorder:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Assessment and diagnostic test <input type="checkbox"/> Intracranial pressure <input type="checkbox"/> Brain abscess. <input type="checkbox"/> Brain tumor <input type="checkbox"/> Head injury. <input type="checkbox"/> Meningitis <input type="checkbox"/> Epilepsy <input type="checkbox"/> Caring for unconscious patients. <p>Nursing management of patients with Renal disorders:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Assessment and diagnostic test <input type="checkbox"/> Cardinal signs and symptoms <input type="checkbox"/> Urinary tract infection <input type="checkbox"/> Renal stone <input type="checkbox"/> Prostatic hyperplasia <input type="checkbox"/> Cancer of the bladder. 	Adult Health Nursing Department	Explaining the scientific material through display on the screen, as well as application to dolls at the university, in addition to practical application in the hospital	Weekly, monthly, daily, written exams, and the end-of-year exam

		<input type="checkbox"/> End stage of renal disease. <input type="checkbox"/> Renal replacement therapy. Nursing management of patients with Musculoskeletal disorders: <input type="checkbox"/> Assessment and diagnostic test <input type="checkbox"/> Fracture. <input type="checkbox"/> Amputation. <input type="checkbox"/> Osteomyelitis. <input type="checkbox"/> Osteoporosis <input type="checkbox"/> Arthritis <input type="checkbox"/> Joint replacement. Nursing management of patients with Cardiovascular disorders: <input type="checkbox"/> Assessment and signs and symptoms and diagnostic test. <input type="checkbox"/> Valvular heart disease (Mitral disease stenosis and regurgitation) Coronary artery bypass graft (CABG). <input type="checkbox"/> Congenital heart disease (ASD, VSD and TOF). <input type="checkbox"/> Cardiac			
--	--	---	--	--	--

		<p>catheterization</p> <p><input type="checkbox"/> Pacemaker.</p> <p>Nursing management of patients with Integumentary disorders:</p> <p><input type="checkbox"/> Anatomy and physiology</p> <p><input type="checkbox"/> Assessment integumentary system</p> <p><input type="checkbox"/> Dermatitis.</p> <p><input type="checkbox"/> Autoimmune disease.</p> <p>Nursing management of patients with Eye, Nose and Throat (ENT):</p> <p><input type="checkbox"/> Sinusitis</p> <p><input type="checkbox"/> Tonsillitis</p> <p><input type="checkbox"/> Otitis media</p> <p><input type="checkbox"/> Ca larynx</p> <p>Nursing management of patients with ophthalmic disorders.</p> <p><input type="checkbox"/> Assessment and diagnostic test</p> <p><input type="checkbox"/> Cataract</p> <p><input type="checkbox"/> Gulcoma.</p>			
--	--	---	--	--	--

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

The distribution is as follows: 20 marks for the monthly and daily examinations, visual + 20 marks for practical examinations with application in the hospital + 40 marks for a final examination for vision + 20 marks for a final practical examination

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports...)	<ul style="list-style-type: none">□ Hinkle, J., Cheever, K. (2018). Brunner and Suddarth's, Text book of medical surgical Nursing. 14th Edition. Wolters Kluwer, Lippincott co.□ Williams, L., and hopper, P., (2015). Understanding medical surgical nursing, 5th edition, F.A. Davis company, USA.
Electronic References, Websites	Brunner and Suddarth's, Text book medical surgical nursing

