

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

Course Description Form

1. Course Name:					
Research method					
2. Course Code:					
RSM 302					
3. Semester / Year:					
Semester					
4. Description Preparation Date:					
٢٠٢٤ / ٠٣ / ٤					
5. Available Attendance Forms:					
Attendance only					
6. Number of Credit Hours (Total) / Number of Units (Total)					
2 hours in week and 30 hours in semester					
7. Course administrator's name (mention all, if more than one name)					
Name: Hayder Mousa Obaid Email: alnayleehayder91@gmail.com					
8. Course Objectives					
1. Identify the concept of research method		•			
2. Knowledge of research in all stages		•			
3. Understanding social psychological theories related to research method		•			
5. Explain the stages and variables of scientific research					
9. Teaching and Learning Strategies					
Strategy	1. Brainstorming education strategy. 2. Education Strategy Lecture Series 3. Education strategy field visits				
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	9 hours	A1- It enables the	Research	Theoretical	1. Daily,

2	9 hours	student to acquire	methodds	lectures using educatio methods classroom as well practical applicati in educatio	monthly and quarterly theoretical exams. 2. Daily practical evaluation of students' performance. 3. Practical exam in the hospital. 4. Evaluation of seminars presented by students. 5. Homewo and wee reports.
3	9 hours	knowledge and			
4	9 hours	understanding			
5	9 hours	related to the			
6	9 hours	conceptual			
7	9 hours	framework related			
8	9 hours	to research			
9	9 hours	methhods			
10	9 hours	A2- It enables the			
11	9 hours	student to acquire			
12	9 hours	knowledge research			
13	9 hours	methhods			
14	9 hours	A3- Identify the			
	9 ho	fields and skills			
		related to research			
		methhods.			
		A4- It enables the			
		student to acquire			
		knowledge and			
		understanding			
		regarding research			
		methhods in the			
		English language.			
		B1 - Enabling			
		students to solve			
		problems related to			
		the intellectual			
		framework related			
		to research			
		methhods.			
		B2 - Enabling student			
		practice and perfo			
		skills research methh			
		B3 - Employing			
		knowledge gained fr			
		the study of resea			
		methhods care			
		people.			

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Hill palty and Humphrey Patricia, Hum growth and development throughout l A nursing perspective USA: John Wiley a Sons, inc. 1982
Main references (sources)	Wong, D., L.; Hockenberry- Eaton, Wilson, D Winkelstein, M., L. a Schwartz, P., Wong's Essential of Pediat Nursing, sixth ed., St. Louis: Mosby, 2001
Recommended books and references (scientific journals, reports...)	Papalia D.E., Olds, S.W., Feldman, R.D., Human development (8th ed.), Boston: McGra Hill Higher, 2001
Electronic References, Websites	Santrock, J.W., Life-span development (7th ed.),

