

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

Course Description Form

1.	2. Course Name: Nursing issues	
3.	4. Course Code:	
5.	6. Semester / Year: second, second	
7.	8. Description Preparation Date: 24/2/2024	
9.	10. Available Attendance Forms: attendance	
11.	12. Number of Credit Hours (30) / Number of Units (2)	
13.	14. Dr. Sameer Razaq Olawi	
	Dr. Sameer Razaq Olawi Email: sameer@alsafwa.edu.iq	
15.	16. Course Objectives	
	1. To analyze current nursing issues and trends affecting healthcare delivery. 2. To evaluate the ethical considerations and dilemmas in contemporary nursing practice. 3. To explore the impact of healthcare policies and regulations on nursing care. 4. To develop critical thinking skills necessary for addressing nursing challenges in diverse healthcare settings.	
17.	18. Teaching and Learning Strategies	
	Strategy	Teaching and Learning Strategies: <ul style="list-style-type: none"> Lecture sessions with interactive discussions Case studies and group presentations Guest lectures from healthcare professionals Simulated scenarios and role-playing exercises Course Structure:

19.	20. Course Structure				
	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Understanding Nursing Ethics	Learning and train	Lecture, simulation	Quiz,
2	2	Healthcare Policy and Advocacy	Confidentiality and Violence in Nursin	Lecture, leg case studies	Policy analysis p
3	2	Contemporary Iss in Nursing Practic	Psychological disorders and treatments	Lecture, gro discussions	Presentation, reflection
4	2	Cultural Compete in Nursing	Palliative care and ethical considerati	Lecture, gue lecture	Cultural compete assessment
5	2	Technology in Nursing	Global health disparities and initiatives	Lecture, gro presentation	Technology
6	2	Interprofessional Collaboration	New nursing resear	Lecture, research critique	Collaboration assessment
7	2	Nursing Leadersh and Management	Career advancement and lifelong learni	Workshop, self-assessm	Leadership reflection
8	2	Patient Safety and Quality Improvement	Integration of cour concepts	Reflective exercises, course evaluation	Quality improvement
9	2	Legal Issues in Nursing	Learning and train	Lecture, simulation	Legal case analys
10	2	Mental Health Nursing Challenge	Confidentiality and Violence in Nursin	Lecture, leg case studies	Mental health cas study
11	2	End-of-Life Care	Psychological disorders and treatments	Lecture, gro discussions	End-of-life care p
12	2	Global Health Iss	Palliative care and ethical considerati	Lecture, gue lecture	Global health pro
13	2	Nursing Research and Evidence-Based Practice	Global health disparities and initiatives	Lecture, gro presentation	Research
14	2	Professional Development in Nursing	New nursing resear	Lecture, research critique	Professional development plan
15	2	Reflection and Course Review	Career advancement and lifelong learni	Workshop, self-assessm	Final reflection essay
21.	22. Course Evaluation				
	Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc				
23.	24. Learning and Teaching Resources				
	Required textbooks (curricular books, if an		1. Pharmacology for Nurses: A Pathophysiologic Approach" by Michael P. Adams, Norman Holland, and Carol Urban: This textbook provides a comprehensive overview of		

		pharmacology concepts from a pathophysiologic approach, making it relevant and understandable for nursing students.
	Main references (sources)	Nursing Drug Handbook" by Lippincott Williams & Wilkins: Another valuable drug reference guide, this handbook offers quick access to essential drug information, including dosage calculations, administration guidelines and patient safety considerations.
	Recommended books and references (scientific journals, reports...)	Pharmacology: A Patient-Centered Nursing Process Approach" by Linda E. McCuistion, Kathleen DiMaggio, Mary Beth Winton: This textbook focuses on the patient-centered nursing process approach to pharmacology, emphasizing holistic care and nursing interventions
	Electronic References, Websites	https://search/Electronic-References-Websites-fGgYTgawSxeaL1Th0sjDgA