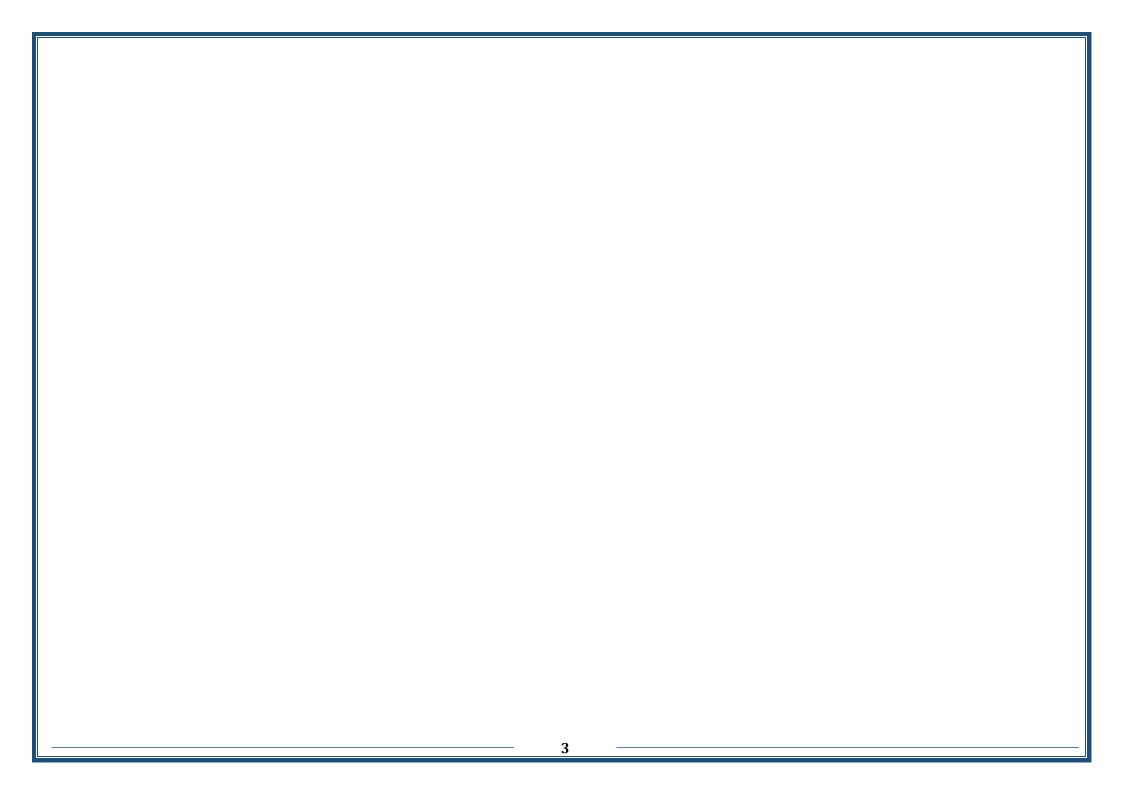
Ministry of Higher Education and Scientific Research Scientific Supervision and Scientific Evaluation Apparatus Directorate of Quality Assurance and Academic Accreditation Accreditation Department



Academic Program and Course Description Guide



Course Description Form

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ecessa			irsing care.					
		ctive membership in the ciples of quality man			nducive			
2. Apply effective communication strategies, human relations, and group dynam								
. Discu	uss the ele	ments of management	process.			•	•••••	
		course the undergradu	ate students wi	ll able to:		•		
		bjectives	mmeu					
		<u>keelhasan8@gmai</u> 1Sc. Zulfiqar Moha						
		hD. CHN. Aqeel Ab		san				
		administrator's na			an one	nan	ne)	
		inical (3) hrs.	1				`	
		neory (2) hrs.						
		Calendar: Total of	(5) hours pe	er week of (15) v	weeks:			
1		inical (1) credit.						
a. Theory (2) credits.								
		ours: Total of (3)	,					
6. 2	Number	of Credit Hours (Te	otal) / Numbe	er of Units (Total)			
J			s. allenuance	Only				
5	Availabl	e Attendance Form	s: attandance	only				
4.	Descript	tion Preparation D	ate: 3/3/20	24				
4				24				
3.	Semeste	er / Year: second se	emester/ 20	23-2024				
2	C			22 2024				
۷.	Course	Code: NUR 402						
2	Cauraa	Code, NUD 402						
		Name: Nursing Ma		<u>na reader simp</u>				

1	5	This course introduces the E	The co	oncept of	Blackboard	Daily activity,					
	Hours	-		gement and	, Overhead	discussion, practical					
2	Include:	· · ·		gement process		and theoretical					
3	2 hours	leadership in a progressive her		-	projector,	examination, med-term and final					
3	Theory 3 hours	care system that fosters positil creative and caring environment		ing management	Posters,	examination					
4	practical	Part of the course involves		nunication and put	Handout.	examination					
-			relation	±	Films.						
5		directing and controlling			Films.						
		important stages in managem	Hospi	tals management							
6		process that fosters the delivery									
7		quality care in the most efficition and effective manner and wit		0							
/				ing-organizing-							
8			dire	0 0 0							
		6	In lect	ure 2							
9		continuing advanceme									
10			professional rights and obligat Nursing services								
10		to community will be addressed administration									
11			Clinic	al nursing care and							
11			upervi	-							
12											
				g and staffing							
13			evelop								
1.4				ing, supervision a							
14				anagement ting, recording,							
15			-	ing and evaluating							
10			aageti								
11. Course Evaluation											
theore	tical eval	uation: 20% includes: activity, q	uiz an	d med-term exan	nination						
Practic	al evalua	tion: 20 % includes: practical ac	tivity,	homework and e	examination						
	practical)										
Final (theoretical) 40%											
Total: 100%											
		g and Teaching Resources									
Require	ed textboo	oks (curricular books, if any)	_David_Stanley,_Clare_L_Bennett,_Alison_H_Jan _Clinical_Leadership								
Main re	ferences	(sources)	_Elizabeth_Murray_PhD_RN_CNE_Nursing_Lead								
		· · ·	hip_and_Manage	ement_for							
Recom	mended	books and references (scie	Diane_K_,_RN_Whitehead,_Sally_A_Weiss,_Ru								
journals	s, reports.)	th_M_TBook See		<u></u>						
Electro	nic Refere	ences, Websites									