

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

Course Description Form

1. Course Name:					
Human Growth and Development					
2. Course Code:					
PHR 380					
3. Semester / Year:					
Semester					
4. Description Preparation Date:					
14/ 02/ 2024					
5. Available Attendance Forms:					
Attendance only					
6. Number of Credit Hours (Total) / Number of Units (Total)					
30 hours of theoretical and 90 hours of practical, for a period of 15 weeks					
7. Course administrator's name (mention all, if more than one name)					
Name: Rafea Qadri Meteab Email: rafe.qadri@alsafwa.edu.iq					
8. Course Objectives					
1. Identify the concept of growth and development for all stages of age and maturity and distinguish between them 2. Knowledge of human growth and development patterns for all age stages 3. Understanding social psychological theories related to growth and development for different ages 4. Describe the physical, social, emotional, and mental development that occurs during different stages of human life 5. Explain the stages of human growth and development throughout the human life cycle			6. Identifying growth-related problems that the individual faces during the various stages of growth and development 7. Determine the role of the peer group, play school, and friends in socialization for the periods of childhood and early and middle adolescence. 8. Measure and record weight, height and head circumference on a growth chart, in addition to using the Denver Developmental Test		
9. Teaching and Learning Strategies					
Strategy		1. Education strategy collaborative concept planning. 2. Brainstorming education strategy. 3. Education Strategy Lecture Series 4. Education strategy field visits 5. Interactive education strategy			
10. Course Structure					
Week	Hours	Required Learning	Unit or	Learning	Evaluation

		Outcomes	subject name	method	method
1	9 hours	A1- It enables the student to acquire knowledge and understanding related to the conceptual framework related to human growth and development.	Human growth and development	Theoretical lectures using educational methods in classrooms as well as practical application in education	1. Daily, monthly and quarterly theoretical exams. 2. Daily practical evaluation of students' performance. 3. Practical exam in the hospital. 4. Evaluation of seminars presented by students. 5. Homework and weekly reports.
2	9 hours				
3	9 hours				
4	9 hours				
5	9 hours	A2- It enables the student to acquire knowledge and understanding related to international nursing care standards.			
6	9 hours				
7	9 hours				
8	9 hours				
9	9 hours	A3- Identify the fields and skills related to determining the stages of human growth and development.			
10	9 hours				
11	9 hours				
12	9 hours				
13	9 hours	A4- It enables the student to acquire knowledge and understanding regarding human growth and development in the English language.			
14	9 hours				
15	9 hours	B1 - Enabling students to solve problems related to the intellectual framework related to human growth and development. B2 - Enabling students to practice and perform skills related to human growth and development. B3 - Employing the knowledge gained from the study of human growth and development in nursing care for people.			

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Hill palty and Humphrey Patricia, Human growth and development throughout life: A nursing perspective USA: John Wiley and Sons, inc. 1982
Main references (sources)	Wong, D., L.; Hockenberry- Eaton, M.; Wilson, D Winkelstein, M., L. and Schwartz, P., Wong's Essential of Pediatric Nursing, sixth ed., St. Louis: Mosby, 2001
Recommended books and references (scientific journals, reports...)	Papalia D.E.,Olds,S.W.,Feldman,R.D.,Human development(8th ed.),Boston: McGraw-Hill Higher,2001
Electronic References, Websites	Santrock,J.W., Life-span development (7th ed.), McGraw-Hill Companies,1999 .2Google Search

