

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

Course Description Form

1. Course Name:	
Maternal and neonatal nursing	
2. Course Code:	
3. Semester / Year:	
Semester	
4. Description Preparation Date:	
3/6/2024	
5. Available Attendance Forms:	
6. Number of Credit Hours (Total) / Number of Units (Total)	
255 hours divided into 15 weeks, divided into 5 theoretical hours and 12 practical hours.	
7. Course administrator's name (mention all, if more than one name)	
Name: Buraq Adnan Abd-alruda	
8. Course Objectives	
<p>Course Objectives</p> <p>Identifying risk factors and nursing interventions in promoting and maintaining maternal and newborn health</p> <ul style="list-style-type: none"> - Scientific discussion of the reasons for conduct specific diagnostic examinations for patients and role of the nurse in them -Utilizing health assessment skills to determine the material, psychological, and spiritual needs of the mother and her child -Applying theoretical concepts and scientific principle in the field of planning for the care of the mother and her child -Demonstrate competence in implementing nursing interventions to meet client goals -Participate in patient education -Demonstrate the ability to communicate effectively with patients, professors and members of the medical team 	<ul style="list-style-type: none"> -Students acquire knowledge and skills in maternal and newborn health nursing and provide... -Nursing care for the mother and her child - Preparing a specialized nursing cadre experienced in using health technologies to keep pace with development
9. Teaching and Learning Strategies	

Strategy	1-Educational strategy, collaborative concept planning. 2- Brainstorming education strategy. 3- Education Strategy Notes Series				
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15	5 hour 5 hour 5 hour 5 hour 5 hour 5 hour 5 hour 5 hour 5 hour 5 hour 5 hour 5 hour 5 hour 5 hour 5 hour	A- Cognitive objectives -Anatomy and physiology of the female and male reproductive system -Normal pregnancy - Taking care of the mother during pregnancy -Pregnancy complications with nursing care -Natural birth and abnormal birth - Birth complications -The most important gynecological operations with nursing care - Postpartum period -Nursing care of the newborn -Gynecological disorders B-Skills objective for the course -Measure and calculate gestational age and expected date of birth - Applies the nursing process in	Maternal and newborn health nursing	-Giving lectures -Providing students with lectures on the college website -Educational films -Use educational models -Applied clinical education	Monthly And daily exams and the end-of-semester exam.

		caring for the mother and child It measures and records the fetal pulse, contractions and uterine level during pregnancy and after birth -Uses a Partogram chart			
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11. Course Evaluation

Distribution is as follows: 20 marks for monthly and daily exams, 20 marks for practical for the first semester.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Adele Pillitteri, PhD, RN, PNP Associate Professor University of So Southern California Los Angeles, California Former Director CaliNeonatal Nurse Practitioner Program State University of New York at Buffalo Buffalo, New York
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	