

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

Course Description Form

1. Course Name:	
Fundamental of nursing	
2. Course Code:	
3. Semester / Year:	
Semester	
4. Description Preparation Date:	
11/3/2024	
5. Available Attendance Forms:	
6. Number of Credit Hours (Total) / Number of Units (Total)	
225 hours divided into 15 weeks, divided into 3 theoretical hours and 12 practical hours.	
7. Course administrator's name (mention all, if more than one name)	
Name: Buraq Adnan Abd-alruda	
8. Course Objectives	
<p>1. Preparing students with competence and skill various nursing procedures in providing nursing services based on scientific and practical foundation</p> <p>2. Numbers of graduates with high scientific and applied practical capabilities in the nursing and medical sciences specializations.</p> <p>3. Numbers of graduates with high scientific and applied practical capabilities in the nursing and medical sciences specializations.</p> <p>4. Enhancing the student's self-confidence and bridging the gap between the theoretical and practical aspects</p> <p>4. Contributing to community service by organizing lectures and seminars with the aim of raising health culture of community members.</p> <p>5. Excellence in teaching and learning styles</p>	<p>6. Preparing, qualifying and graduating distinguished, highly qualified national competencies in various nursing and medical specialties.</p> <p>7. Preparing and publishing various scientific research in the medical, health and environmental fields.</p> <p>8. Developing graduates' cognitive and practical skills, developing academic and research competence scientifically and practically.</p> <p>9. Holding various seminars and advertisements for medical and health awareness about various diseases, prevention and diagnosis, especially communicable diseases.</p>

providing a collaborative, multimedia education environment	10. Required program outcomes and teaching, learning and evaluation methods
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9. Teaching and Learning Strategies

Strategy	<p>The method of delivering the lecture and discussion groups, asking questions during the theoretical course, presenting seminars by the students, and presenting a topic or assignment within the subject's scope.</p> <p>Practical training in all hospital units, in addition to watching scientific films about patient care</p> <p>Using writing on the board, displaying on the screen, PowerPoint slides, and scientific films, in addition to training in specialized hospitals and field visits.</p>
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3 hours	A- Cognitive objectives	Fundamental of nursing	-Providing health advice to the patient and families -Encouraging students to provide nursing care under supervision -Improve the patient's health after nursing interventions.	Conduct written tests for the theoretical and practical subjects Do a quick test (quiz) after theoretical lecture Presentation of seminar by student in front of his colleagues regarding scientific subjects Assigning student to
2	3 hours	A/1- Identify the basic principles of scientific clinical application			
3	3 hours	A/2 - Identifying high-risk adults			
4	3 hours	A/3 - Knowing the appropriate nursing procedures for the sick and healthy person			
5	3 hours	A/4 - Adopting prevention methods to prevent infection			
6	3 hours				
7	3 hours				
8	3 hours				
9	3 hours				
10	3 hours				
11	3 hours				
12	3 hours				
13	3 hours				
14	3 hours				
15	3 hours				

		<p>B- The program's skill objectives</p> <p>B/1- Apply basic nursing procedure to the patient.</p> <p>B/2 - Providing comprehensive nursing health care for all adult patient (healthy and sick).</p> <p>B/3- Continuous participation in developing and publishing research that contributes to the development of the profession</p> <p>B/4- Participating in community programs and health institutions and exercising the role of integration into national programs aimed at public health for the community</p> <p>C- Emotional and value goals.</p> <p>C1- Applying ethical and legal principles when caring for the patient and his family.</p> <p>C2- Cultivating a love for the nursing profession and honesty at work</p> <p>C3- Sincere cooperation with members of the health team and workers in health institutions, as the outcome of this cooperation leads to improving health care services for citizens.</p> <p>A4- He achieves recovery for the patient, but he must at all times give his patients hope and relieve them of the</p>		<p>Presentation of seminar by the student in front of colleagues regarding the scientific subject</p> <p>Assigning the student to an assignment task for a specific topic (assignment)</p> <p>Submit a nursing report according to the patient's manual</p> <p>Submitting a nursing care sheet after completing the patient's daily and weekly practical training</p> <p>Presenting a health topic within discussion group in hospital</p>	<p>assignment task for a specific topic (assignment)</p> <p>Submit a nursing report according to the patient's manual</p> <p>Submitting nursing care sheet after completing the patient's daily and weekly practical training</p> <p>Presenting health topic within discussion group in the hospital</p>
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		<p>pain, whether physical or psychological.</p> <p>A5 - The place trust placed in him patients and th families. For reason, the nu must be complet sincere and harm all his knowledge knowledge to se the patient, and has the responsibi to exert his utm effort to heal patient in order achieve the desi result.</p>			
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11. Course Evaluation

The distribution is as follows: 20 marks for monthly and daily exams + 20 marks for a practical exam + 40 for a final semester exam + 20 marks for a final practical exam for the first semester.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	<p>1.Taylor , C., et al.: Fundamentals of Nursing : The Art and Science of Nursing care, 7th ed.,2011, Lippincott</p> <p>2.White, L.; Duncan, G.; and Baumle, W.: Foundation of Nursing, 3rd ed., 2011, Australia: CENGAGE</p> <p>Pamela, L., et al. Taylor's Handbook of Clinical Nursing Skills, 2nd ed., 2015, Wolters Kluwer Health Lippincott Williams & Wilkins</p> <p>Loeb, S., et al.: Nursing Procedures: Student Version, 2014, Pennsylvania: Springhouse Corporation</p>
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	